

Reading - *How Can Parents Help?*

- By reading to and with
- Discussion – before, during and after reading
- Plenty of praise and encouragement especially if an error makes sense
- If the book looks too easy it's okay because children need to learn to practice reading fluently
- Your child may not know every word. Remember the stages your child went through when learning to walk or talk
- Be seen to be a reader
- Talk to your child and listen
- Help your child to develop his or her own interests
- Try not to compare because all children learn at different times and stages
- Don't expect word perfect accuracy on material based on school reading level. These levels are used for instructional purposes. NOT as a guide for leisure reading. We don't always read material that challenges our skills and vocabulary.
- Be positive. Make reading an enjoyable experience.
- If time is short or your child is tired read page for page or read it all to them. Sometimes it's important just to share a book together.

PAUSE - PROMPT - PRAISE

If your child makes a mistake or gets muddled up....

PAUSE

Let your child try to solve the problem

Then you can....

PROMPT

By saying;

“Go back and try that again.”

“What would make sense?”

“Get your mouth ready to say the word”

“Read on to the end of the sentence and fit in a word that makes sense”

If your child loses meaning while reading, stop them and say

“Listen to what you said

“Did that sound right?”

“Did that make sense?”

Tell them the word if it is still not right after two tries.

Always

PRAISE

your child for;

Reading well

Substituting a word which makes sense

‘Having a go’ even if the attempt doesn’t make sense

Trying hard to correct a mistake

Reading a book by themselves

“I liked the way you went back and fixed it up”

“That’s good because... it made sense OR it looks like the start of the word..”

**Reading is the most important activity.
Children will only learn to read by reading.**